

Effective: 2017/2018 School Year

St. Patrick Parish & School

Strategic Plan

***5 Year School Improvement
Planning Document***

Strategic Planning Sub-Committee

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1 Executive Summary

The purpose of the Strategic Planning Sub-Committee is to assist the administration in the formulation of a long-range strategic plan. In addition to the creation and maintenance of the strategic planning document, the Strategic Planning Sub-Committee is also responsible for monitoring the strategic plan and reviewing objectives.

The strategic plan has been created based on an appropriate assessment and community-wide SWOT analysis, completed originally by the School Board. The Strategic Planning Sub-Committee will monitor the progress of the goals that are within the strategic planning document and report to the School Board on the priorities and completion of the goals.

The strategic planning document will provide an overview of all goals and strategies for St. Patrick Parish and School. All goals will be reviewed and progress documented yearly once the strategic plan is approved and in place.

2 Mission Statements

2.1 Diocesan Mission Statement

Educate and form the total person in the mystery of Christ and the Church.

2.2 Parish Mission Statement

Celebrate the Eucharist, to proclaim the "Good News", to encourage stewardship as a way of life, and to grow in faith, justice, love, and service to all.

2.3 School Mission Statement

We Pray! We Learn! We Achieve!

3 Goals & Strategies

The goals and strategies will be identified throughout many different workgroups and associations throughout St. Patrick Parish and School. Every goal and strategy will be reviewed and added to the document by the Strategic Planning Sub-Committee. The Strategic Planning Sub-Committee will ensure that appropriate follow-up is completed on all identified goals and strategies.

Each workgroup will have to complete and update the following worksheet for every strategic goal on a yearly basis.

4 Sample Strategic Planning Worksheet

Strategic # (Year-Quarter-Sequence): ##-#-#####	
Responsible Workgroup:	
Workgroup:	
Primary Contact:	
Estimated Completion Date:	
Objective/Goal	
Strategies & Action Steps	
Strategy:	
Steps	Actions
1	
Other Impacted Areas	
X	
Success and Completion Metrics	
X	
Measured Completion:	

5 Strategic Goals List

Strategic #	Responsible Team	Objective/Goal (Short Description)	Other Impacted Areas	Last Review Date (per School Year)	Estimated Completion Date (by End of School Year)
13-1-0000002	School Board Technology Committee	Technology Plan	School Administration, School Board Finance Committee PR Sub-Committee	2014/2015	Ongoing
13-1-0000003	School Administration	Standard Diocesan Curriculum	N/A	2014/2015	Ongoing
13-1-0000008	School Administration	Available Student Expectations	School Board Policy Committee	2014/2015	2015/2016

St. Patrick School & Parish Strategic Plan – 2017/2018 School Year

Strategic #	Responsible Team	Objective/Goal (Short Description)	Other Impacted Areas	Last Review Date (per School Year)	Estimated Completion Date (by End of School Year)
13-1-0000011	School Board Executive Committee	Gather St. Patrick Graduate Statistics	School Board Public Relations Committee	2014/2015	2015/2016
13-1-0000015	School Administration	Additional Non-Athletic Extra-Curricular Activities	School Board Public Relations Committee	2014/2015	Ongoing
13-1-0000016	School Board Public Relations Committee	Increased Enrollment	School Administration, School Board Finance Committee	2014/2015	Ongoing
13-1-0000017	School Administration	Optimize Teaching to Promote and Support Individual Student Growth	N/A	2014/2015	Ongoing
13-1-0000021	School Administration	Kindergarten Spanish Web-Based Program	School Board Technology Committee	2014/2015	2017/2018
13-1-0000022	Father Flohe Foundation	Father Flohe Foundation Support	School Board Finance Committee	2014/2015	Ongoing
13-1-0000023	Parent Teacher Organization	Parent Teacher Organization Support	School Board Finance Committee	2014/2015	Ongoing
13-1-0000024	Facilities and Grounds Committee	Expansion of Facilities	School Board Finance Committee and Finance Council, School Board Strategic Planning Committee	2014/2015	2018-2019
13-1-0000026	Athletic Association	Build New Pole Barn	School Board Finance Committee	2014/2015	Undetermined
13-1-0000027	Athletic Association	Gymnasium Sound Deadener	School Board Finance Committee	2014/2015	Undetermined

Strategic #	Responsible Team	Objective/Goal (Short Description)	Other Impacted Areas	Last Review Date (per School Year)	Estimated Completion Date (by End of School Year)
13-1-0000028	Athletic Association	Update Sport Facilities	School Board Finance Committee	2014/2015	Undetermined
13-1-0000029	School Board Strategic Planning Committee	Identify Tuition Programs and Increase School Support	School Board Finance Committee, School Board Public Relations Committee	2014/2015	Ongoing

6 Detailed Strategic Goals

Strategic # (Year-Quarter-Sequence): 13-1-0000002	
Responsible Workgroup:	
Workgroup: School Board Technology Committee	
Primary Contact: Mark Thelen	
Estimated Completion Date: Ongoing	
Objective/Goal	
Identify technology and equipment needs.	
Strategies & Action Steps	
Strategy: Identify school technology needs and develop plan to implement to stay current with technology objectives and goals.	
Steps	Actions
1	Add bandwidth to the existing network support to extend the current technology threshold.
a.	Additional bandwidth has been added. This has eliminated the wait time for students trying to sign on the internet, improved response time for download and upload speeds during lesson and lab exercises. Allowing our teachers to cover more material during a class session. Also, since the staff shares to same bandwidth it has saved time for staff and administrators..
b.	There are additional actions that can be implemented and evaluated that may improve the performance of the current network.
c.	Green Light has provided a report identifying total Uptime of each computer. However, more in depth analysis is needed to determine the actual amount of time students are “logged on” for school work and computer usage for courses that do not require being logged on.
2	Identify E*Rate funds for upgrading existing bandwidth or infrastructure.

3	Upgrade mobile classroom (cart on wheels) to support additional workstations, potentially Chromebooks, for additional hardware availability for students.
a.	The proposal for adding 60 Chromebooks and two carts on wheels (this would provide portability and more availability) was presented to the School Board and did not pass.
b.	\$6000 in grant money was obtained and 32 Chromebooks we purchased. 12/16
4	Identify training that is needed for staff to ensure they are able to work with the technology that is available.
a.	Currently METS (Michigan Educational Technology Standards) model is used at St. Pat's as a guide in determining technology curriculum design.
b.	More in depth analysis is required on specific subjects being taught. There are courses available that can dramatically increase the productivity and accuracy of student research assignments.
5	Create communications to be used to promote the quality of the current technology at St. Patrick to the school and parish families.
a.	This would be done in conjunction with the Public Relations Committee, the use of video can be incorporated into the student learning program, such as 3 Tap Edit. One to 3 minute videos could be produced by students, edited professionally if needed and played on monitors at parish gatherings and events.
6	Identify 1:1 Technology needs and incorporate into plan which will identify technology devices (iPad, Chromebooks, Tables, etc.) and roll out strategy to implement the 1:1 plan, including pilots with students and training for teachers.
a.	At St. Pat's the student to computer ratio is 4.72:1. According to the National Center for Educational Statistics the national average is a 5.3:1 ratio.
b.	Monitor the Diocesan Chromebook trial at GR Catholic Central High School. This would of course only provide information specific to the High School, more research would be required for the elementary students.
c.	There is a point of diminishing return on investment as the number of computers and students reach a 1:1 ratio in the classroom. At this time there is no requirement for students to have 1:1 technology available to them for every hour of class time during a normal day. Currently there is little data that supports and concludes there is a benefit that justifies the added cost. More research has to be done
7	Complete Staff Technology Survey to identify staff awareness, training needs and technology wish-list items.
a.	Survey has been completed. Should be more follow-up to the Survey to understand the specifics of responses.
b.	There is a follow-up survey planned for the Feb. – March timeframe. We may review to feasibility of professional guidance on the question type and correct wording, survey design.
Other Impacted Areas	
X	School Administration
X	PR Sub-Committee
X	School Board Finance Committee

Success and Completion Metrics	
X	Increased Enrollment
X	Coordinated and Effective Technology Efforts
Measured Completion:	Successful implementation of technology and training to provide additional technology benefits to improve enrollment and increase effective learning. 2014/2015: Installed 72 new workstations, including two computer labs, library and art room. All laptops assigned to staff are less than 3 years old. Office 365 and One-Drive technology is available throughout the Parish and School, including students having the accessibility to access the programs and documents outside of the school network.

Strategic # (Year-Quarter-Sequence): 13-1-00000003	
Responsible Team:	
Workgroup: School Administration	
Primary Contact: Randy Hodge, Sarah Townsend	
Estimated Completion Date: Ongoing	
Objective/Goal	
Review of Diocesan curriculum to ensure coverage of all standards and benchmarks.	
Strategies & Action Steps	
Strategy: Split into phases per subject.	
Steps	Actions
1	Gather curriculum materials.
2	Align benchmarks and standards.
3	Purchase materials as needed.
4	Meet two times per year to review curriculum and conduct meetings for K-5 and 6-12 grades.
a.	GR Diocese is set to provide their curriculum by Fall 2017 so St. Patrick School can work to implement it for 2018/2019.
Other Impacted Areas	
X	N/A
Success and Completion Metrics	
X	Increased Enrollment
Measured Completion:	Diocesan curriculum will be followed to complete curriculum goals.

Strategic # (Year-Quarter-Sequence): 13-1-00000008	
Responsible Team:	
Workgroup: School Administration	
Primary Contact: Randy Hodge, Sarah Townsend	
Estimated Completion Date: 2015/2016 School Year	
Objective/Goal	

Ensure student expectations are available for students and parents at the beginning of each school year. Also include academic standards for all classes, including special classes.	
Strategies & Action Steps	
Strategy:	
Steps	Actions
1	Create parent brochures for all grade levels and specials that show an overview of yearly expectations.
a.	Brochures are printed and ready to send.
b.	Completed 2015/2016. Brochures are available in the office. No special overview for Elementary...they are listed in the brochure. HS & MS are listed and have an overview.
2	Incorporate a high-level 9-week lesson plan overview per teacher, including specials.
a.	All teachers provide an overview in their back to school newsletters or syllabi. All teachers also send weekly newsletters and lesson plans through (planbook.edu) to administration.
Other Impacted Areas	
X	School Board Policy Committee (School and Athletic Policy)
Success and Completion Metrics	
X	Increased Enrollment
X	Provide a Positive and Safe Learning Environment
Measured Completion:	Completion of student expectations and academic standards available for all classes.

Strategic # (Year-Quarter-Sequence): 13-1-00000015	
Responsible Team:	
Workgroup: School Administration	
Primary Contact: Randy Hodge, Sarah Townsend	
Estimated Completion Date: Ongoing	
Objective/Goal	
Identify and implement non-athletic extra-curricular activities offered to students.	
Strategies & Action Steps	
Strategy:	
Steps	Actions
1	St. Patrick School Administration will meet with area public school superintendent to begin the discussion of extra-curricular activities. St. Patrick School would like to include an 8 th hour band program with the public school students.
a.	We are still working on band. We've had no success hiring a music teacher.
b.	Nicole Kent has been hired as music teacher on a shared time basis with P-W
2	St. Patrick School Administration will look for advisors to lead the Rockbots and

	Chess Club.
a.	We have started the Lego League, Chess Club, Drama Club, and Art Club up and running. We also have high school Science Olympiad. Rockbots has not been started up again.
Other Impacted Areas	
X	School Board Public Relations Committee
Success and Completion Metrics	
X	Increased Enrollment
X	Provide a Positive and Safe Learning Environment
X	Create Spirituality a Goal for all Students, Staff, Parents, Parish
X	Increased Awareness of St. Patrick Programs and Activities
Measured Completion:	Addition of non-athletic extra-curricular activities. 2014/2015 School Year has added a Middle School Yearbook, Art Club with Mrs. Gorzen and Scient Olympiad with Mrs. Winkler.

Strategic # (Year-Quarter-Sequence): 13-1-00000016	
Responsible Team:	
Workgroup: School Board Public Relations Committee	
Primary Contact: Sue VanLente and Annalise Kransz	
Estimated Completion Date: Ongoing	
Objective/Goal	
Increase enrollment per Diocese recommendations.	
Strategies & Action Steps	
Strategy: Increase on average, 12 kids per year over the next 3 years.	
Steps	Actions
1	Implement plan of action, following the plan suggested by the Grand Rapids Diocese.
a.	Plan of action suggested by DOGR: We used the portal documents almost exclusively during the first year of the program (2013-14). Results---not so good. We spent \$622 on the portal during the 2014-15 school year and are currently in the process of spending our money for 2015-16.
2	Use more direct mail communications.
Completed	<i>We did a lot of direct mail during the 13-14 and 14-15 school years. Effectiveness is in question, but it was extremely expensive.</i>
3	Hand out baptismal folders to all families of newly baptized children.
a.	This was started in 2016. Approximately 40 have been handed out so far. No feedback yet. We probably won't see the end-results until these children are old enough to attend preschool. Each baby received a \$500 voucher that they can use for their first year at St. Pats.
4	Focus on our currently enrolled families and likely prospects, instead of doing mass marketing.
a.	This seems to directly contradict #2.

5	Identify ways to expand or begin outreach to surrounding areas, including Ionia, Saranac and Lake Odessa. This will include having St. Patrick Administration to discuss the School after Masses in those areas.
a.	<i>We will attempt to send speakers to Saranac and Lake Odessa to speak for a few minutes after all of their Masses on a specific weekend in early May. We'll also have our marketing table set up at those Masses and will have school representatives available to answer questions. We have also received diocesan permission to market beyond the boundaries of the diocese, so we have begun reaching out to the Grand Ledge area.</i>
6	Continue using our large front windows on Grand River Avenue as a billboard for photos and messages.
a.	Continuing to use them. We update the photos every fall and auction off the old signs in the spring.
7	Communicate the new and improved preschool with individualized preschool flyers.
a.	Completed.
8	Look at adding a 3 and 4 year old CCD program within the preschool.
9	Establish a Mom's group for the parish and school. Need to identify a leader for the group.
	See 17-1-1
10	Establish St. Patrick's "elevator pitch" for future publications.
a.	It's in our new Tuition Angels brochure.
11	<i>Additional Public Relations and Marketing activities completed.</i>
a.	<i>Marketing table at parish/school events Advertising at the Grand Ledge Theater Printed signs to publicize our test scores--these have been used already and will continue to be used at future events Used guest columnists to help Randy fill his space in the bulletin/newspapers Supplied Randy with ideas for his columns Developed the Tuition Angel idea and brochures Spearheaded the return of the Lego League, Drama Club, and Chess Club</i>
Other Impacted Areas	
X	School Administration
X	School Board Finance Committee
Success and Completion Metrics	
X	Increased Enrollment
Measured Completion:	Implement and execute increased enrollment plan.

Strategic # (Year-Quarter-Sequence): 13-1-0000017
Responsible Team:
Workgroup: School Administration
Primary Contact: Randy Hodge, Sarah Townsend

Estimated Completion Date: Ongoing	
Objective/Goal	
Optimize teaching to improve individual and school scores on standard testing by creating individualized student growth goal. The goal for all St. Patrick School students is to obtain an 80% or higher for English, Language Arts and Math in MAPS testing.	
Strategies & Action Steps	
Strategy:	
Steps	Actions
1	The following programs are introduced to help create individualized student growth goals. St. Patrick School has implemented the STARS Reading Assessment, MAPS Testing, including personalized plan with goals for each child, individual portfolios, and the creation of an Intervention Team that prepares a plan of action for the lowest 25% of students.
a.	Still in process. We have not had a chance to review MAPS Test results as Accreditation is more of a priority at this time.
Other Impacted Areas	
X	N/A
Success and Completion Metrics	
X	Increased Enrollment
X	Qualified Teaching Staff with Career Equivalent Pay/Benefits
X	Provide a Positive and Safe Learning Environment
X	Increased Awareness of St. Patrick Programs and Activities
Measured Completion:	Identify individual student education growth and goals to create and execute an optimized teaching plan.

Strategic # (Year-Quarter-Sequence): 13-1-00000021	
Responsible Team:	
Workgroup: School Administration	
Primary Contact: Randy Hodge, Sarah Townsend	
Estimated Completion Date: 2017/2018 School Year	
Objective/Goal	
Institute Spanish Language web-based program for Kindergarten class.	
Strategies & Action Steps	
Strategy:	
Steps	Actions
1	Visit surrounding schools that have similar programs to observe how to implement.
2	Create an implementation plan to incorporate a Spanish Language web-based program for Kindergarten.
a.	Work in process. We just lost our Spanish teacher. Our full time sub has been offered the opportunity to get her certification in teaching Spanish and to make a visit to a school that has Spanish Immersion Kindergarten.
b.	Our full time sub has been hired as the full time staff member and has

	completed the necessary certifications. This teacher has also visited a couple of schools to look at their kindergarten Spanish immersion programs. We are not moving forward with Spanish immersion kindergarten at this time as it would require us to hire another staff member which the current budget does not allow for us to do financially.
Other Impacted Areas	
X	School Board Technology Committee
Success and Completion Metrics	
X	Increased Enrollment
X	Coordinated and Effective Technology Efforts
X	Provide a Positive and Safe Learning Environment
Measured Completion:	Verify that Spanish Language web-based program is available and utilized.

Strategic # (Year-Quarter-Sequence): 13-1-0000022	
Responsible Team:	
Workgroup: Father Flohe Foundation (FFF)	
Primary Contact: Tony Thelen	
Estimated Completion Date: Ongoing	
Objective/Goal	
Continue to grow the FFF assets and continue to provide increasing financial support to the school. Based on the FFF annual budget, expect to see about a 3% annual increase in fund balance from investing plus an additional \$20,000 from contributions. This takes into account all income and expense including the amount given to the school. The growth goals are long term goals.	
Strategies & Action Steps	
Strategy:	
Steps	Actions
1	Increase Awareness
2	Continue to follow prudent professional investing recommendations
Other Impacted Areas	
X	School Board Finance Committee and Finance Council (including Fundraising)
Success and Completion Metrics	
X	Minimal Tuition Increases
X	Qualified Teaching Staff with Career Equivalent Pay/Benefits
Measured Completion:	Increase assets and financial support to the school

Strategic # (Year-Quarter-Sequence): 13-1-0000023	
Responsible Team:	
Workgroup: Parent Teacher Organization (PTO)	
Primary Contact: Amy Kahn	

Estimated Completion Date: Ongoing	
Objective/Goal	
The goal of the PTO is to maintain our current fundraising programs and to continue to support the school at our current level.	
Strategies & Action Steps	
Strategy:	
Steps	Actions
1	Schedule monthly PTO meetings during the school year.
2	Maintain established committees to complete activities. Add committees and delegate activities as needed.
3	Work with the school administration and teaching staff to provide activities and other support that are in line with our mission statement.
Other Impacted Areas	
X	School Board Finance Committee and Finance Council (including Fundraising)
Success and Completion Metrics	
X	Additional Support from Outside Funding
Measured Completion:	Maintain current fundraising and support activities for the school

Strategic # (Year-Quarter-Sequence): 13-1-00000024	
Responsible Team:	
Workgroup: Facilities and Grounds Committee	
Primary Contact: Mike Johnson	
Estimated Completion Date: School Year 2018-2019 (with possible extensions for completion)	
Objective/Goal	
The school is in need of adding on to the current facilities to expand and incorporate a new gymnasium.	
Strategies & Action Steps	
Strategy:	
Steps	Actions
1	Work with vendors to identify the needs for the new facility and determine what can be provided within the new facility. (Through School Year 2015/2016 and 2016/2017)
2	Create plan to ensure that the new facility will meet the needs of the parish and the community. (Through School Year 2015/2016 and 2016/2017)
3	Identify a plan to obtain financing for the new facility. This funding opportunity will be looked at for a future “capital campaign” type funding support. This will need to be discussed with the Business Manager and the Finance Committee. (Through School Year 2016/2017)
4	Building proposal and timelines need to be reviewed and evaluated to determine possibilities for new facility.
Other Impacted Areas	
X	School Board Strategic Planning Committee

X	School Board Finance Committee and Finance Council (including Fundraising)
Success and Completion Metrics	
X	Additional Support from Outside Funding
X	Provide a Multi-Functional Facility for Parish and School Use
X	Increased Awareness of St. Patrick Programs and Activities
Measured Completion:	The completion of a new facility. 2014/2015: Proposal was created to show the need for a new gym and additional facilities for the school and parish. This proposal was shared with the School Board and Pastoral Council in December 2013. The Plants & Grounds Committee obtained quotes to write-up the design of the new facility and obtain the blue prints for the new facility.

Strategic # (Year-Quarter-Sequence): 13-1-00000026	
Responsible Team:	
Workgroup: Athletic Association	
Primary Contact: Neil Miros, Todd Davlin	
Estimated Completion Date: 2017	
Objective/Goal	
Build new pole barn for indoor spring sports practice.	
Strategies & Action Steps	
Strategy:	
Steps	Actions
1	Identify the needs for the addition to the pole barn.
2	Create plans and provide prints of the plans to the Plants & Grounds Committee; including obtaining approval from the City for any building needs.
	a. Mike Johnson indicated building will begin June 2017.
3	Need to create a funding proposal and an achievable budget. This needs to be proposed to the Finance Council for approval.
4	Need Diocese support of the building.
Other Impacted Areas	
X	School Board Finance Committee and Finance Council (including Fundraising)
Success and Completion Metrics	
X	Provide a Multi-Functional Facility for Parish and School Use
X	Increased Awareness of St. Patrick Programs and Activities
Measured Completion:	Addition to the pole barn.

Strategic # (Year-Quarter-Sequence): 13-1-00000027	
Responsible Team:	
Workgroup: Athletic Association	
Primary Contact: Todd Davlin	
Estimated Completion Date: School Year Undetermined	

Objective/Goal	
Need a sound deadener in the current gym.	
Strategies & Action Steps	
Strategy:	
Steps	Actions
1	Identify need of deadener with other facility expansion goals. a. Has currently taken a back seat until pole barn is built. 12/16
2	Need to create a fund and budget. a. All available resources are being put towards the new pole barn at this time.
Other Impacted Areas	
X	School Board Finance Committee and Finance Council (including Fundraising)
Success and Completion Metrics	
X	Provide a Multi-Functional Facility for Parish and School Use
X	Increased Awareness of St. Patrick Programs and Activities
Measured Completion:	The purchase of a sound deadener.

Strategic # (Year-Quarter-Sequence): 13-1-0000028	
Responsible Team:	
Workgroup: Athletic Association	
Primary Contact: Todd Davlin	
Estimated Completion Date: School Year Undetermined	
Objective/Goal	
Football/Track field for sports programs.	
Strategies & Action Steps	
Strategy:	
Steps	Actions
1	Identify the needs for a new football and track field.
2	Need to create a fund and budget.
Other Impacted Areas	
X	Facilities, Maintenance and Grounds
X	School Board Finance Committee and Finance Council (including Fundraising)
Success and Completion Metrics	
X	Provide a Multi-Functional Facility for Parish and School Use
X	Increased Awareness of St. Patrick Programs and Activities
Measured Completion:	The completion of a new football and track field.

Strategic # (Year-Quarter-Sequence): 13-1-0000029	
Responsible Team:	
Workgroup: School Board Strategic Planning Committee	

Primary Contact: Marc Nichols and Teresa Schneider	
Estimated Completion Date: Ongoing	
Objective/Goal	
Identify ways to increase outside school support and parish support, as well as identify new tuition programs to ensure that we can keep tuition at an affordable rate for all families.	
Strategies & Action Steps	
Strategy:	
Steps	Actions
1	Create letter to submit to outside organizations to obtain additional outside school support.
2	Identify available grants to gain additional school support.
3	Identify how to lower tuition costs for St. Patrick School teachers.
4	Change the registration fee policy to make it more affordable for families with multiple children and to encourage early enrollment.
5	Identify how to incorporate tuition vouchers for our younger grades to entice parish families to send their children to St. Patrick School. Including tuition vouchers to families that baptize their children at St. Patrick Parish, and send their children to St. Patrick Preschool.
Other Impacted Areas	
X	School Board Public Relations Committee
X	School Board Finance Committee and Finance Council (including Fundraising)
Success and Completion Metrics	
X	Increased Enrollment
X	Increased Awareness of St. Patrick Programs and Activities
Measured Completion:	New tuition programs identified and increased school support.

Strategic # (Year-Quarter-Sequence): 17-1-00000001	
Responsible Workgroup:	
Workgroup: School Board Strategic Planning Committee	
Primary Contact: Marc Nichols and Teresa Schneider	
Estimated Completion Date: Ongoing	
Objective/Goal	
Establish a mentor program for parents of students new to St. Patrick School. The goal is to provide a smooth transition for new parents/family into the community.	
Strategies & Action Steps	
Strategy:	
Steps	Actions
1	Designate one parent for each class as a go-to person for information regarding school procedures, as well as athletic and social functions.
Other Impacted Areas	

X	Parent Teacher Org
Success and Completion Metrics	
X	
Measured Completion:	

Completed Strategic Goals

Strategic #	Responsible Team	Objective Goal & Outcome	Completion Date (by School Year)
13-1-00000001	School Administration	Exploration and participation in Michigan Virtual University high school, advanced placement and college level offerings are available at St. Patrick.	2013/2014
13-1-00000004	School Administration	Optimized Theology curriculum and class offerings to improve student understanding, critical thinking, and discussion of subject themes.	2013/2014
13-1-00000005	School Administration	Director of Student Life position was approved and filled.	2013/2014
13-1-00000010	School Administration	St. Patrick School Administrators receive a copy of the public school calendar in advance and align as closely as the Diocese will allow in order to coordinate with public school transportation schedules.	2013/2014
13-1-25	Athletic Assn	St. Patrick School needed an additional bus. One was obtained by trading a score board with another parish.	2016

7 Conclusion

The strategic planning committee will continue to follow up with all workgroups to ensure accurate data for each strategic goal will be represented within the document. If anyone has any questions or updates on the goals listed, or has new goals to add to the strategic plan, please contact the School Board Strategic Plan chair member.